

After School Activities

Twenty-eight activities, taught by ELC staff and thoughtfully chosen specialists. Curated evening and weekend experiences to expand your experience.

SHOWCASE

20 & 21 August

ACTIVITIES START

7 September

SIGN-UP OPENS

24 August

BLOCK A ENDS

17 December



Nurturing skills and knowledge beyond the school day.

The formative years of childhood shape a life. We cherish them.

WE ENVISION

A school built around the child, where every child is known, understood and valued. Where childhood is given the time and space to flourish, and the foundations built give children the confidence to explore, to take risks, and to build lives of meaning and consequence.

WE PROMISE

To honour each child as a born researcher. To anchor learning in their own questions, explored with full academic rigour. To design environments where wonderings turn into discoveries, and to grow curiosity, confidence in their own voice, kindness in working with others, and the love of learning a life is built on.

WHICH IS WHY THE AFTERNOON COUNTS

An activity a child chose is already anchored in a question of their own. More of our own staff than ever teach in it, alongside specialists we choose and keep to the same purpose.



SHOWCASE
20–21 Aug

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The week at a glance · Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACTIVITIES	ACTIVITIES	ACTIVITIES	ACTIVITIES	ACTIVITIES
Sport & Movement Football K2 2:30–3:10 · Y3–Y6 3:15–3:55	Sport & Movement Football K2 2:30–3:10 · Y1–Y3 3:15–3:55	Sport & Movement Football — Girls Only Y1–Y6 3:05–3:45	Sport & Movement Swimming Y2–Y3 3:15–3:45	Sport & Movement Forest School K2 2:30–3:10 · Y1–Y6 3:15–3:55
Sport & Movement Swimming Y3–Y6 3:15–3:45	Making & Tech 3D Design & Printing Y2–Y3 3:05–3:45	Studio Arts Little Jewelry Designer K2 2:30–3:10 · Y1–Y6 3:15–3:55	Sport & Movement Badminton Y1–Y3 3:05–3:45	Making & Tech Electrical Circuit Lab Y1–Y3 3:05–3:45
Making & Tech Chess Y1–Y6 3:05–3:45	SQUAD · COMPETITIVE PATH	Sport & Movement Diverse Sports & Movement K2 2:30–3:10 · Y1–Y3 3:05–3:45	Making & Tech Robotics & Coding Y1–Y3 3:05–3:45	Studio Arts Let's Dance K2 2:30–3:10 · Y1–Y3 3:15–3:55
Studio Arts Cooking Class K2 2:30–3:10	Sport & Movement Football Club Y1–Y6 4:00–5:30	Making & Tech 3D Design & Printing Y4–Y6 3:05–3:45	SQUAD · COMPETITIVE PATH	Studio Arts Clayworks K2 2:30–3:10 · Y1–Y3 3:15–3:55
Studio Arts Expressive Languages K2 2:30–3:10 · Y1–Y3 3:15–3:55		Language & Music Vocal Group Y2–Y6 3:05–3:45	Sport & Movement Football Club Y1–Y6 4:00–5:30	Studio Arts Cooking Class Y1–Y6 3:05–3:45
Making & Tech Science K2 2:30–3:10 · Y1–Y3 3:15–3:55			Sport & Movement Swim Team Y4–Y6 4:00–5:00	
SQUAD · COMPETITIVE PATH				
Sport & Movement Swim Team Y4–Y6 4:00–5:00				

The week at a glance · Languages & Music

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LANGUAGES Mandarin · Native & Non-Native Y3–Y4 3:05–3:55 Thai · Native & Non-Native K2 2:30–3:00 · Y1–Y6 3:05–3:55 MUSIC · INDIVIDUAL INSTRUMENTAL LESSONS Drums 30-min lessons · 2:30–4:00 Guitar & Ukulele 30-min lessons · 2:30–4:00 Piano 30-min lessons · 2:30–4:00 Recorder 30-min lessons · 2:30–4:00	LANGUAGES Mandarin · Native & Non-Native Y2 3:05–3:55 Mandarin Immersion K2 2:30–3:00 · 3 sessions per week MUSIC · INDIVIDUAL INSTRUMENTAL LESSONS Violin 30-min lessons · 2:30–4:00 Drums 30-min lessons · 2:30–4:00 Guitar & Ukulele 30-min lessons · 2:30–4:00 Piano 30-min lessons · 2:30–4:00 Recorder 30-min lessons · 2:30–4:00	LANGUAGES Mandarin · Native & Non-Native Y5–Y6 3:05–3:55 Mandarin Immersion K2 2:30–3:00 · 3 sessions per week Thai · Native & Non-Native K2 2:30–3:00 · Y1–Y6 3:05–3:55 Japanese K2 2:30–3:00 · Y1–Y6 3:05–3:55 Spanish Y1–Y6 3:05–3:55 MUSIC · INDIVIDUAL INSTRUMENTAL LESSONS Violin 30-min lessons · 2:30–4:00 Drums 30-min lessons · 2:30–4:00 Guitar & Ukulele 30-min lessons · 2:30–4:00	LANGUAGES Mandarin · Native & Non-Native Y1 3:05–3:55 Mandarin Immersion K2 2:30–3:00 · 3 sessions per week MUSIC · INDIVIDUAL INSTRUMENTAL LESSONS Violin 30-min lessons · 2:30–4:00 Drums 30-min lessons · 2:30–4:00 Guitar & Ukulele Guitar 2:30–3:00 & 3:30–4:00 · Ukulele 3:00–3:30 Piano 30-min lessons · 2:30–4:00	LANGUAGES Mandarin for K2 K2 2:30–3:00 MUSIC · INDIVIDUAL INSTRUMENTAL LESSONS Violin 30-min lessons · 2:30–4:00 Drums 30-min lessons · 2:30–4:00 Guitar & Ukulele 30-min lessons · 2:30–4:00

Electrical Circuit Lab

Children build with circuits, cardboard and thread; creating small moments of working products.

WHAT THEY MAKE

Individual builds and collaborative projects that put all three skills into one object: a circuit that lights, a body that holds, a seam that closes.

WHAT GETS BETTER

Trying the next version. A circuit that does not light up is information, not failure.

01 Wigglebot, from recycled cups

02 Drawbot

03 Cardboard constructions

04 Sew-and-switch wearables





Robotics and coding

with Ms Goldie

Children build a machine, then write the code that tells it what to notice and what to do.

BUILD AND PROGRAM TOGETHER

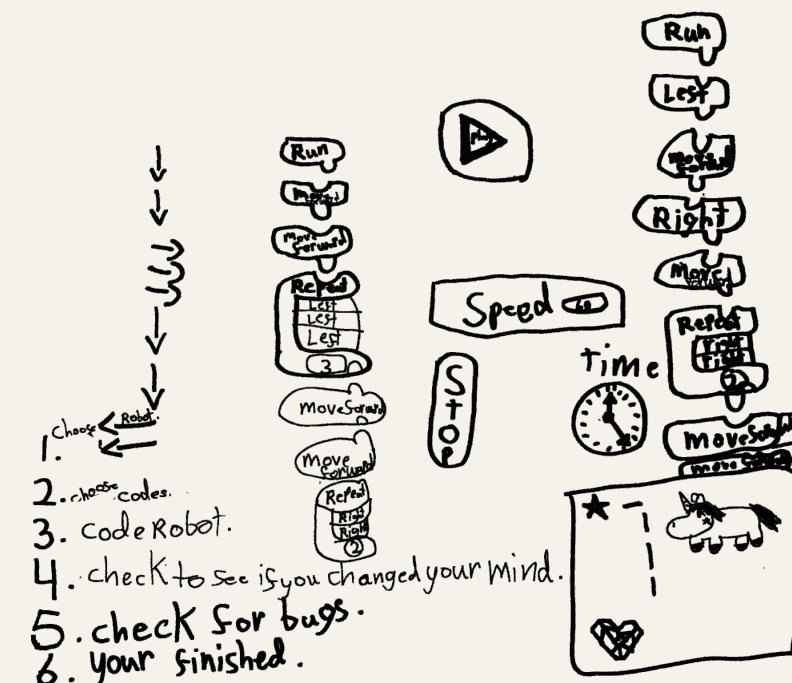
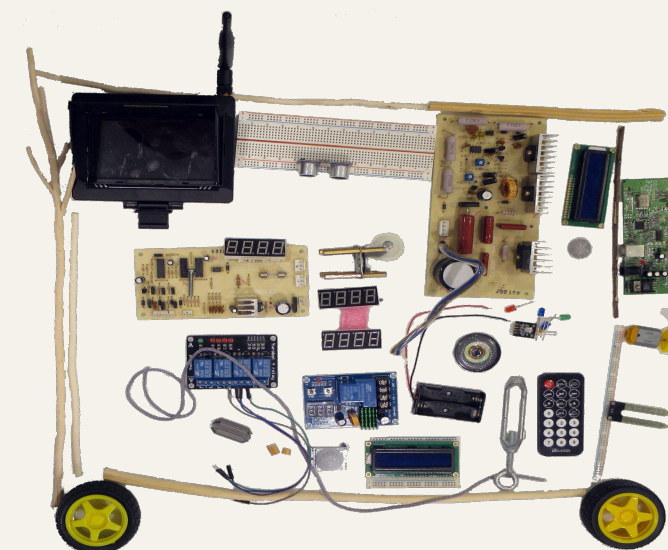
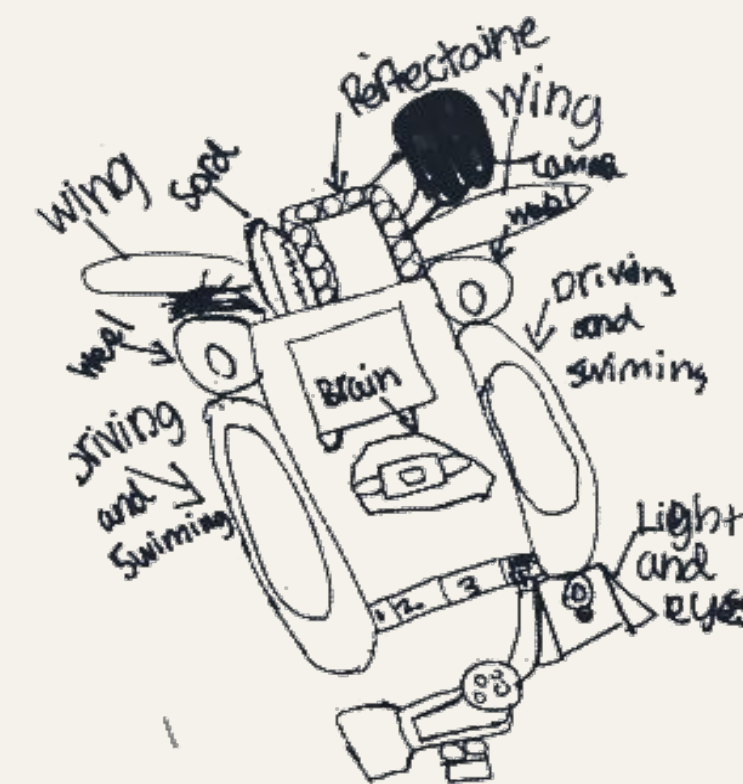
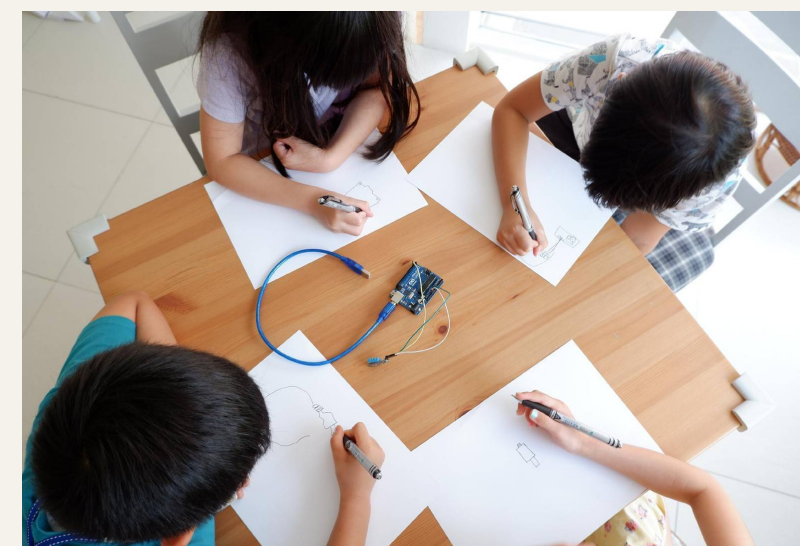
Sensors, motors and servos wired by hand, behaviour written in code. A build without code is a model. Code without a build is a screen.

FINDING THEIR OWN MISTAKES

Most of coding is the gap between what you wrote and what you meant. Children spend the term getting competent at closing it.

THEIR OWN PROBLEM

Once the kit responds, children pick something worth solving. ELC children have built line-following rovers, ultrasonic glasses for a blind traveller, and a sensor that watched a moss garden and reported when it was drying out.





3D design and printing

with Ms Goldie

NEW OFFERING

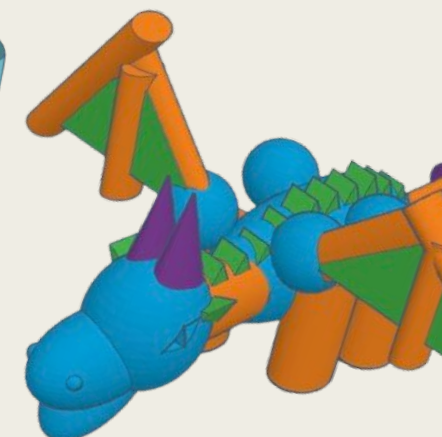
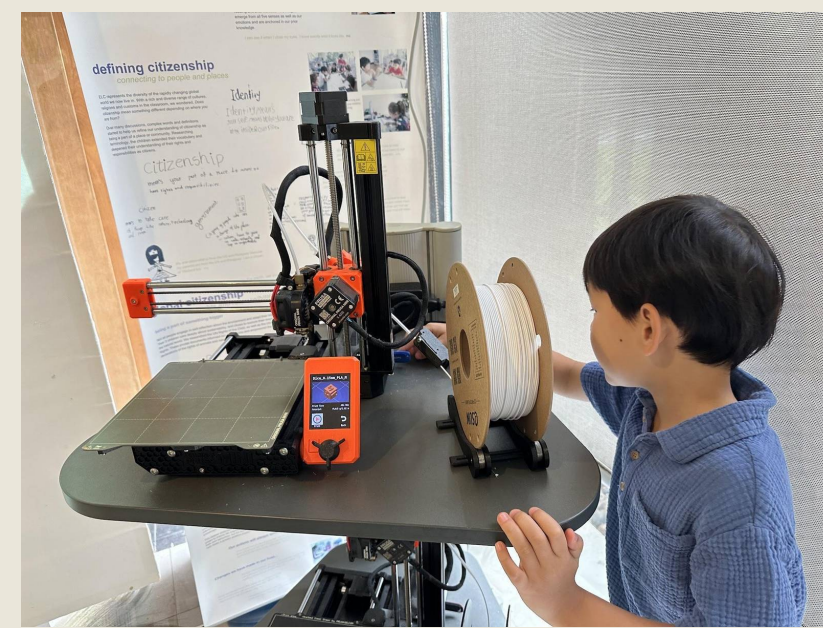
Children design an object that does not exist yet, then print it and find out if it works.

THE LOOP

Model it, print it, test it, find the fault, change the model, print again. The first print is a draft. A lesson period never has room for the second one.

WHAT THEY TAKE HOME

The object and the file. Every design has a job to do: fit something, move, hold weight, or repair something broken.



NEW OFFERING

Little Jewelry Designer

Children design a piece someone could wear, then make it.

WHAT THEY WORK WITH

Beads, shrink plastic, buttons, shells and clay. Ideas become objects that hold together and leave the room on a wrist.

WHAT GETS BETTER

Careful hands and multi-step patience. Children follow a design from first sketch to finished piece, then show it to the group.



NEW OFFERING

Cooking Class

Children cook a real recipe, start to finish, then eat it.

IN THE KITCHEN

A new recipe each session with age-appropriate steps and real tools. Measuring, mixing, timing, and clearing up after.

WHAT GETS BETTER

Confidence and independence. Children learn to read a recipe and work alongside others in a small space.





Swimming

with Mr Jonathon

two ways in:

One programme to learn the strokes.

One programme to train against the clock.

Swim Development AT RACQUET CLUB

Freestyle, backstroke and breaststroke, body position breathing and pace.

Patently taught taught the ELC way.

Water confidence that lasts. A child who swims well is safer for life, not just for this block.

Swim Team AT RACQUET CLUB

For children confident in the water who want to train and improve on current skills.

Sets, times and pacing, working towards meets and inter-school events.

Swim Team members must be able to swim 25 metres of freestyle, backstroke, and breaststroke continuously with competent technique without the teacher in the water.

NEW OFFERING





NEW OFFERING

Expressive languages

with Mr Mike

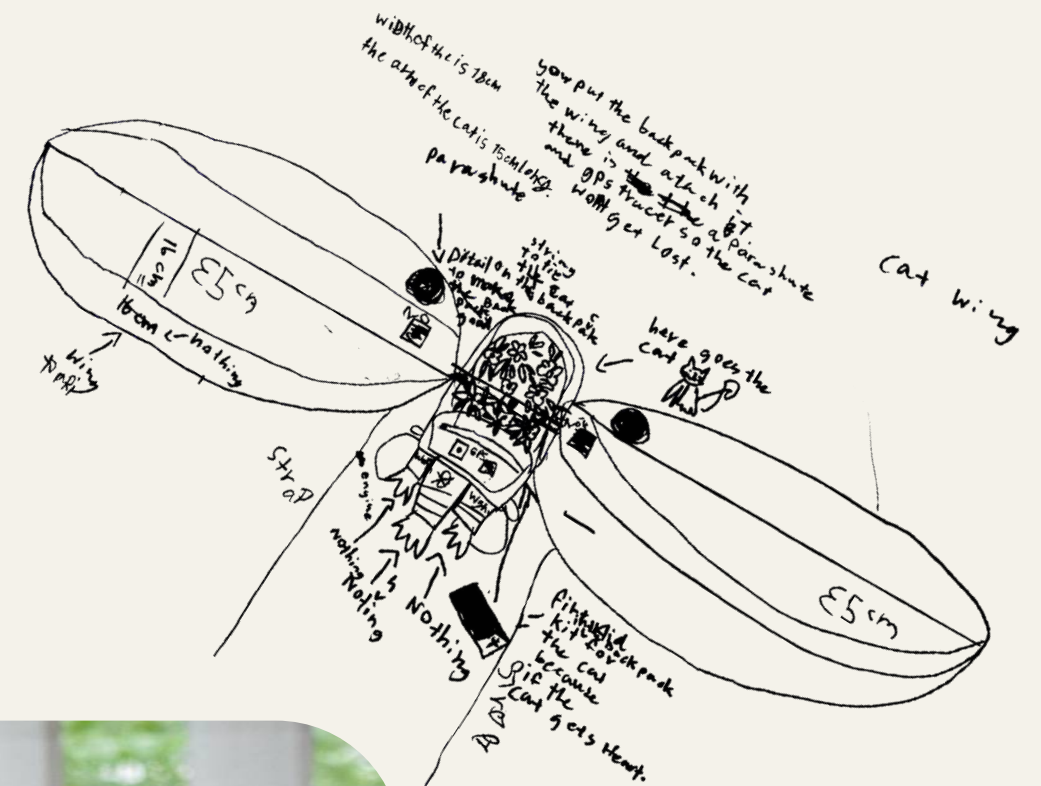
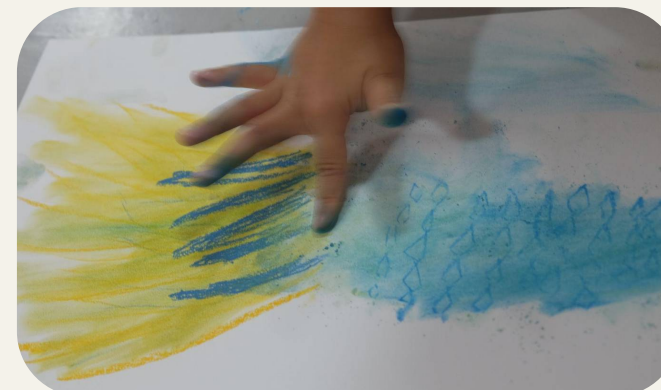
What do artists do?

HOW ARTISTS WORK

Slow down, observe, express what you notice, engage and persist when it is hard. These are skills every child uses far outside the art room.

MATERIALS THIS BLOCK

Clay, wire, pastels, pencil, watercolour and acrylic. A different artistic language every few weeks.





Vocal Group

with Ms Gina

Children sing together until the parts hold without help.

HOW WE SING

Vocal warm-ups, breathing exercises and singing games, while learning a range of songs in unison and simple part singing. Everyone is welcome, there are no auditions.

WHAT GETS BETTER

Vocal skills, listening to others and confidently holding your own part while singing together.





Badminton

with Mr Jesse

Thirteen weeks from first grip to playing friendly matches.

01 • FOUNDATIONS

WEEKS 1 TO 6

Racket grip, footwork, balance and tracking the shuttle, through drills that stay fun.

02 • SKILL BUILDING

WEEKS 7 TO 11

Serving, court lines, basic scoring, and rallies that keep going past three shots.

03 • MATCHPLAY

WEEKS 12 TO 13

Friendly/adaptive matches, simple court strategy, and progress children can see for themselves.





Diverse Sports for Y1 - Y3

with Mr Jesse

A different game and skill development most weeks, so every child finds one that fits.

Sport Related Skills

Through various ball and racquet games children will learn specific skills that they can apply to team sport settings.

Diverse Movement for K2

with Ms Kat

MOVEMENT ARTS

Children will increase strength, mobility and balance through gymnastics, dance, rhythmic activities, yoga and obstacle courses.



Science

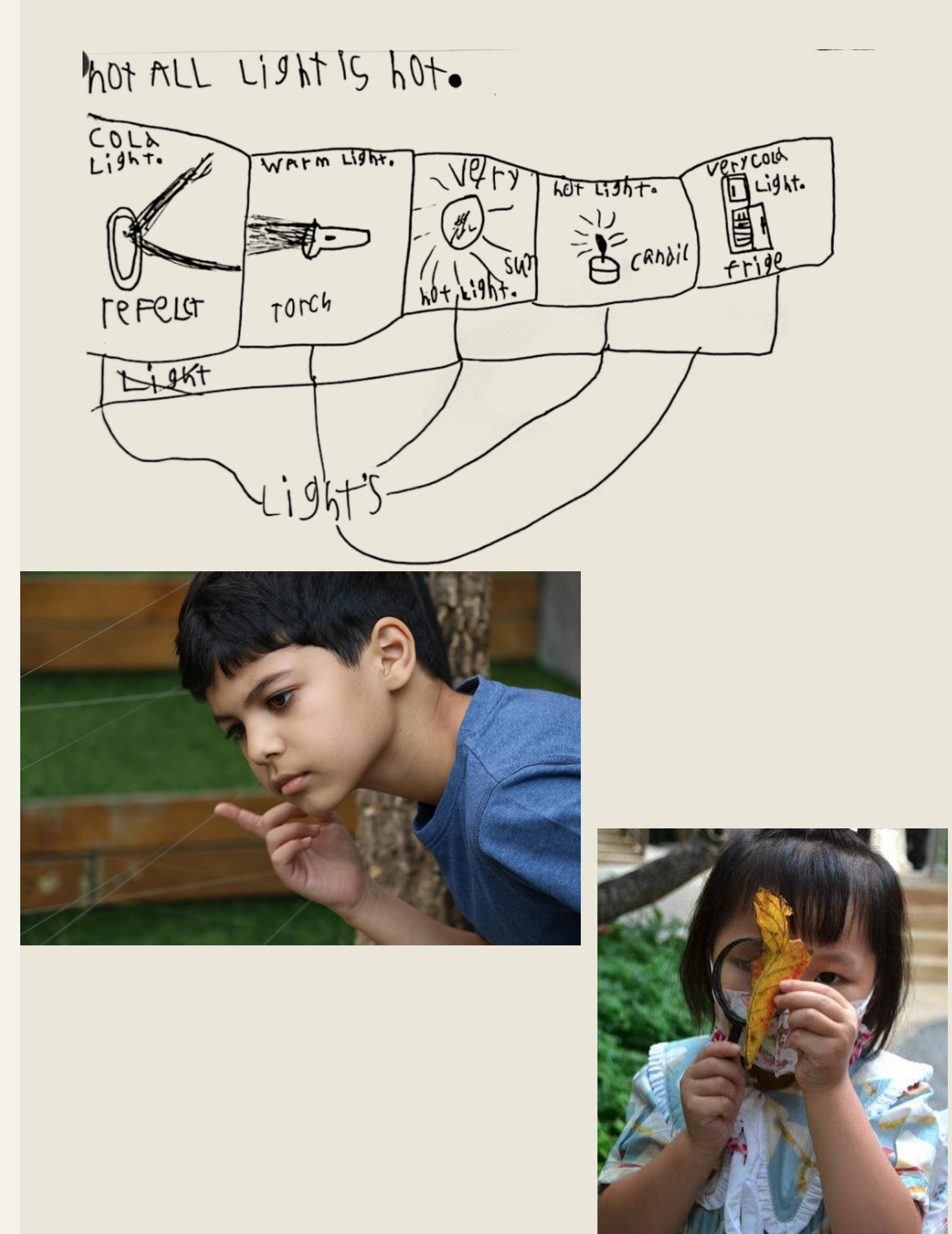
Children run the experiment themselves and document their observations.

IN THE LAB

Hands-on builds and investigations across the block: forces, circuits, simple chemistry and engineering challenges with a result you can measure.

WHAT GETS BETTER

Reasoning from evidence. Children learn to predict, test, and change their minds when the result says so.



Football

with coach Loth & Brad

One Approach; Three different reasons to be on the pitch.

Football

OPEN TO ALL

● ELC-FC COACHES

Dribbling, passing and shooting learned through games and activities that rather than isolation drills.

Where to stand, when to move, when to release: coordination and decision making in real time.

Girls only football

OPEN TO ALL GIRLS

● ELC-FC COACHES

Same skills, same games, same activities.

Girls are front and center, not on the fringes. They lead, take the shots and shine.

Football club

NEW OFFERING

COMPETITIVE PATH

● ELC-FC COACHES

For players who want more than one weekly session:

One club, multiple teams based on age , and friendlies against other schools.

Training built around a match calendar.

Same developmental approach, higher expectations.



Clayworks

Children sculpt in three dimensions and take the finished piece home.

HOW WE BUILD

Soft modelling clay built up in layers over a simple armature. Structure first, then the detail that makes it recognisable.

WHAT GETS BETTER

Seeing an object from every side. Children plan a form, then fix it where it does not hold.



Chess

Children learn to think two moves ahead of previous knowledge.

HOW WE PLAY

Openings, tactics and endgames taught through real games, then applied every session on a clock.

WHAT GETS BETTER

Sitting with a hard position. Children learn to look for the reply before they commit to the move.



Forest School

Children work in a garden and come back with soil on their hands.

IN THE GARDEN

Connect with nature through planting, harvesting, and manipulating tools. Children will feel, taste, smell in a safe, eco-friendly environment.

GOOD TO KNOW

All garden food is organic, and the garden runs a strict no-nut policy.



Let's dance

Children learn and perform individually and collaboratively

HOW WE DANCE

Contemporary styles set to music children know. Warm-up, then the piece step by step until the whole routine flows.

WHAT GETS BETTER

Coordination and timing with other people. Dancing together means constant collaboration and adjustments.



Languages

Four languages, taught for conversation rather than for a test.

THAI ELC STAFF

K2 TO Y6

Native and non-native sessions available with differentiated planning based on level

SPANISH ELC STAFF

Immersive sessions built on projects and real conversation, led by a bilingual specialist with a master's in linguistics.

MANDARIN ELC STAFF

K2 TO Y6

Native and non-native sessions available with differentiated planning based on level

JAPANESE EXTERNAL

Comprehension and composition lessons crafted to language levels.

A language not here that you want? Let us know at Activities@elc.ac.th

THAI

สวัสดี

ก ข ค ง จ ฉ ช

MANDARIN

你好

口 大 水 山 月

SPANISH

¡Hola!

la mano · los ojos · los pies

JAPANESE

こんにちは

あ い う え お

Music programme instrumental sessions

Children learn one instrument properly, one week at a time.

VIOLIN ELC STAFF

Strings, bowing and a real ear for pitch. Children start to hear when they are out of tune before anyone tells them.

GUITAR AND UKULELE EXTERNAL SPECIALIST

Chords first, then songs children choose. Enough to play with other people by December.

RECORDER EXTERNAL SPECIALIST

Breath control and clean melody lines. A first instrument that travels in a bag.

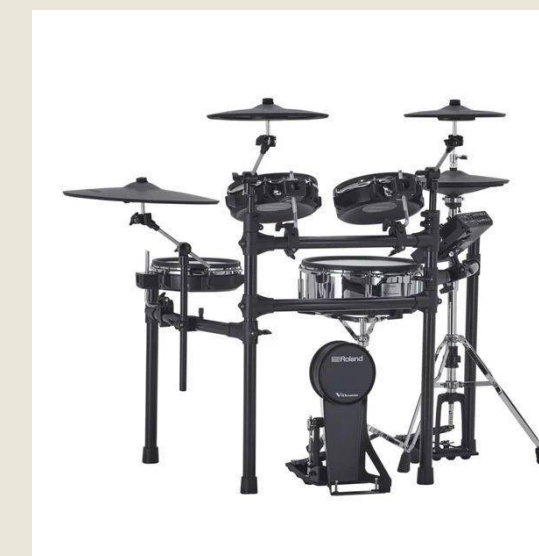
DRUMS EXTERNAL SPECIALIST

Timing that holds. Coordination between four limbs, and a beat other people can play along to.

PIANO ELC STAFF

Two hands, both staves, and pieces that sound finished. The clearest foundation in music.

An instrument not here that you want to try? Let us know at Activities@elc.ac.th



Community sport

run by parents and partners

ELC is bridging three more ways onto the court and the pitch.
Sign-up runs directly with each organiser.

Cricket

WEDNESDAY 5 TO 6PM

● RACQUET CLUB

Coached sessions started by ELC families last year, back every Wednesday this term.
Open to children continuing from last term and to newcomers ready to try the game.

Basketball

MONDAY 5 TO 6PM

● RACQUET CLUB

Group training with the Next Possession coaches for Y1 to Y6. All ability levels, boys and girls.
Fundamental skills, game readiness and teamwork, and the first session is a free trial for new participants.

Saturday football

SATURDAY MORNINGS

● ONNUT 17 SOCCER PRO

Ages 3 to 6 train 8:45 to 10:15; ages 7 to 12 train 9:30 to 11:00.
A JN Academy programme with our ELC FC coaches, 22 August to 12 December.

HOW TO JOIN

CRICKET

Through the parent organisers. Details in the ELC Portal or from activities@elc.ac.th.

BASKETBALL

Register interest with the Next Possession coaches; form and LINE details on the ELC Portal.

SATURDAY FOOTBALL

Through JN Academy, working alongside our ELC FC coaches, available on the ELC Portal.

Fees are set and collected by each organiser, and places are arranged directly with them.

— WHAT HAPPENS NEXT

Four dates, and one place to sign up.

SHOWCASE

20 & 21 August

Explore the opportunities and ask questions

SIGN-UP OPENS

24 August @ 10am

On the ELC Portal. Placements made in the order they are received.

ACTIVITIES START

7 September

First week of Block A.

BLOCK A ENDS

17 December

Block B opens for sign-up the week of 18 January.

